Malibu Schools Alignment Project & CEQA Review
Community Meeting
October 9, 2018
Agenda

1. Introduction
2. CEQA Purposes & Process
3. Project Description
4. Schedule
5. CEQA Findings
6. Public Participation
7. Q & A
1. Introduction

- Project Location: Pt. Dume ES
2. California Environmental Quality Act (CEQA) Purposes

- Most projects within the State of California are required to undergo an environmental review to determine the environmental impacts associated with implementation of the project.
- Informs the public and decision makers about the project and about the potential environmental impacts.
- Identifies feasible ways to avoid or reduce potential impacts.
- Discloses why decisions were made.
- Provides an opportunity for the public and local/state agencies to comment on the environmental issues.
Overview of the CEQA Process

- Prepare Proposed MND
  - Distribute Proposed MND (20 days)
    - September 28, 2018 to October 18, 2018
  - Public Meeting
    - October 9, 2018

- Prepare Final MND including Response to Comments
  - Notice of Determination
    - Board of Education Meeting
      - November 1, 2018

Public Input Opportunities
CEQA - MND Topics

- Aesthetics
- Air Quality
- Agriculture & Forestry Resources
- Biological Resources
- Cultural Resources
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Hydrology & Water Quality
- Land Use and Planning
- Mineral Resources
- Noise
- Population & Housing
- Public Services
- Transportation, Traffic & Parking
- Tribal Cultural Resources
- Utilities & Service Systems
Special/Technical Studies

- Air Quality & Greenhouse Gases
- Biological Resources
- Cultural Resources
- Noise
- Traffic
Impact Categories

- **No Impact:** A designation of “No Impact” is given when no adverse changes in the environment are expected.

- **Less-than-Significant:** A “Less-than-Significant Impact” would cause no substantial adverse change in the environment.

- **Less-than-Significant with Mitigation:** A “Potentially Significant Impact” has been reduced to “Less-than-Significant” with the application of mitigation measures identified in the Initial Study.
3. Project Description

- 2 phases
  - Phase I – 10 Portables
  - Phase II – New Classroom and Administration Buildings
Project Description
Phase I

Install 10 temporary portables:
- 8 classroom portables (including 1 kindergarten classroom)
- 1 administration portable
- 1 restroom portable
Project Description
Phase I Site Plan
Point Dume ES
Fernhill Dr. Existing View
Point Dume ES
Phase I Photo Rendering
- Project Description
  Phase II

Construct two permanent buildings
- Classroom Building
- Office Building
Project Description
Phase II Proposed Site Plan
Point Dume ES
Greyfox St. Existing View
Point Dume ES Phase II Classroom Building Potential Location
4. CEQA Findings: No Impacts

- The Project will have a "No Impact" on:
  - Agricultural and Forestry Resources
  - Land Use and Planning
  - Mineral Resources
CEQA Findings: Less-than-Significant Impacts

The Project will have a “Less-than-Significant Impact” on:

- Aesthetics
- Air Quality
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Population and Housing
- Public Services
- Recreation
- Traffic (Intersections)
- Tribal Cultural Resources
- Utilities and Service Systems
CEQA Findings:
Less-Than-Significant Impact
with Mitigation Incorporated

▪ The Project will have a “Less Than Significant Impact with Mitigation Incorporated” on:
  o Biological Resources
  o Cultural Resources
  o Noise
  o Traffic (Vehicle Queuing)
Mitigation Measures

- **Biological Resources**
  - **Nest protection** during project implementation
    - Qualified biologist will search for the presence of nests
    - If nests are discovered, a 100-ft radius will be established where the biologist has authority to screen out harmful activity
  - **Tree protection** pursuant to Malibu’s Native Tree Protection Ordinance
    - Qualified biologist will assess the potential of relocation of the single sycamore tree to be removed
    - If replacement is required, for each tree removed, the District shall plant no less than 10 western sycamore seedlings
    - The district must pay in-lieu mitigation fees to the Native Tree Impact Mitigation Fund if re-planting is impractical
Mitigation Measures

**Cultural and Tribal Resources**

- Native American monitoring during grading and ground disturbing activities
  - Assessment of any unanticipated tribal or archeological resources encountered during construction
  - Professional archaeologist on-call to evaluate any potential finds
  - Proper disposition with tribal consultation
- Monitoring for fossils during grading and ground disturbing activities
  - County-monitored paleontologist to salvage and catalog any finds
  - Significant finds result in preparation of monitoring report to District Chief Operations Officer
Mitigation Measures

- **Noise**

- **Time restrictions on construction activities**
  - No construction during weekdays from:
    - 7 PM – 7 AM;
    - 5 PM – 8 AM on Saturdays, and
    - All day Sundays or City Holidays
  - Residences in the 300-ft radius of the site must be alerted 90 days prior to construction
  - Contractor must prepare Construction Noise Control Plan
  - Any submitted complaints must be investigated following the posting of on-site signage 10 days prior to construction
  - Stationary noise sources to be housed in sheds or otherwise insulated
Traffic

- Determine Existing Traffic Volumes
- Add Traffic from Related Developments
- Add 2% Additional for Ambient Growth
- Determined Trip Distribution for current Point Dume MSES and Juan Cabrillo ES Students
- Conducted intersection traffic counts
- Observed Drop-off/Pick-up conditions at Point Dume MSES
- Observe driver speed on local roadways

**Impacts to local intersections would be less than significant**
Traffic Mitigation

• Increased driveway queuing could be significant

• If queues increase by 2 minutes the following measures would be evaluated to reduce the impact
  o Provide bussing from Juan Cabrillo to Point Dume MSES
  o Widen school driveway on Fernhill Drive
  o Staggered bell schedule of 30 minute intervals
  o Secondary pick-up/drop-off area on Grayfox Street
Traffic Mitigation

- Speed limit observations at 3 roadway segments
  - Dume Drive north of Grayfox Street – no speed violation
  - Fernhill Drive north of Grayfox Street – no speed violation
  - Grayfox Street west of Fernhill Drive – excess speed violation observed

- To reduce potential safety hazard the following measure would be implemented
  - Installation of radar speed signs 1 month prior to opening of Phase I
  - Speed study 6-12 months after opening
  - Work with City to implement traffic calming measures
5. Schedule

Two Phases

- **Phase I** – Install Portables
  Summer 2019 for occupancy 2019/2020 school year

- **Phase II** – Construct New Classroom and Administration Buildings*

*After funding is identified, public input process, and state and local approvals
6. Public Participation

Public Review

- Review period began on September 28, 2018 and ends on October 18, 2018
- Documents available for review on the District’s website at http://fip.smmusd.org/sites-point-dume.html
- At the District Office, 1651 16th Street Santa Monica, California 90404
- Point Dume Marine Science School, 6955 Fernhill Drive, Malibu, CA
- District Office and Point Dume Marine Science School open 9 AM to 5 PM, Monday to Friday
Comments

• Focus on environmental issues you believe should be addressed in the MND

• Comment tonight or address to:
  • Carey Upton, Chief Operations Officer,
  • Santa Monica-Malibu Unified School District
    1651 16th Street
    Santa Monica, California 90404

• Or email to: cupton@smmusd.org

• Email Heading: Malibu Elementary Schools Alignment Project
7.

Q&A

You have Questions

We have Answers